

Educational developers are the root system of higher education; not often seen, but they keep teaching and learning alive and healthy. They do this by creating connections between people, places, and ideas. Their methods are research based and experimental. They act as counselors, colleagues, and confidents to faculty members. Educational developers study pedagogy and implement this into how we learn each day as students and faculty on campus. This thesis investigates how learning creates connections, who educational developers are, and what their spatial needs are. Focusing on the University of Windsor campus located in Windsor, Ontario, Canada, a new hub was designed to house educational developers and encourage a variety of learning types.

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